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WOMEN'S EDUCATION - IN THE CONTEXT OF ISLAM AND THE WEST

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Abstract:

The importance and usefulness of women's education in the present age cannot be denied as women are half of the society, therefore their education and training is necessary and indispensable for the development and welfare of both the nation and the society. The word 'education' is a combination of two components. One is education, teaching, imparting information and the other is training, nurturing good manners, cultivating good morals and habits. Therefore, both education and training are of fundamental importance in Islam.

Introdcution

Islamic Theory of Education and Training: According to Islam, the purpose of education is to attain pure divine pleasure, for which both education and training are necessary. That is why the Islamic education system is unique from other education system because it also has the concept of training. It not only provides information to students but also provides self-training and guidance in all areas of human life.

Other education systems only want to make 'a good citizen', while Islamic education wants to make 'a good man' with all the highest values, not a specific geographical region, but a 'global citizen'. Because the Qur'an is addressed to all human beings and not to a single region (Holy Qur'an: 1: 1).

That is why Islam has given basic importance to education and training from the very beginning and has made acquisition of knowledge equally obligatory for both men and women. The great virtue of knowledge has been mentioned in Qur'an and Hadith. There is nothing beyond knowledge. The first revelation that was revealed to the Holy Prophet (saw) also started with the word Iqra (read). Elsewhere, Allah Almighty said:

Say to those who know and those who do not know (Surat al-Zumar: 2)

Ask them! Can those who know and those who do not know ever be the same? "

The virtue of knowledge is also frequently mentioned in the hadiths. You said:



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Seeking knowledge is the duty of every Muslim (Ibn Majah: 1)

It is the duty of every Muslim, whether male or female, to acquire knowledge.

But remember that along with knowledge, action is also necessary, otherwise knowledge will become life without action.

Feminism in Islam: Islam differs in women's education, curriculum, objectives and style of education, despite providing equal educational opportunities to men and women due to their physical and qualitative boundaries and gender needs.

The purpose of feminist education in Islam is education which is in harmony with the feminine life and feminine purpose of life and which makes woman a virtuous and compassionate, virtuous daughter, faithful sister and obedient wife. The Holy Qur'an has described it as

"The virtuous women are obedient, protecting their rights under the protection and supervision of Allah in the absence of men."

In a hadith, the Prophet (peace and blessings of Allaah be upon him) said:

"Listen! Each one of you is a guardian, and he will be questioned about his subject (on the Day of Resurrection). A man takes care of his family. She will ask about her subjects and the woman is the caretaker of her husband's house and her children, she will ask about them. The slave is in charge of his master's property and he is responsible for it. Listen! Each one of you is a guardian and will be asked about his responsibilities "(Bukhari: 1).

On the basis of this purpose, Salam made women equal to men in education and training and made education compulsory for them so that they too could live their lives according to the Shari'ah. That is why he paid special attention to the education of his women and said about the verses of Surah Al-Bagarah:

"Teach them yourself and teach your women too" (Sunan Darmi: 1).



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You would also advise delegations to:

"Go back to your homes, stay with your family, teach them the religion and make them follow the rules of religion." (Sahih Bukhari: 1)

You yourself set aside one day a week for the education and training of women only. On this day women would come to your service and ask you various questions and solutions to everyday problems. In addition, he had ordered the mothers of the believers to inform the women about religious issues.

In the early days of Islam, five women knew how to read and write: Umm Kulthum, Ayesha bint Saad, Maryam bint Muqdad, Shifa bint Abdullah and Umm Al-Mumineen Hazrat Ayesha. As a result of his attention to the Islamic sciences and arts such as tafsir, hadith, jurisprudence and fatwa, rhetoric, poetry and medicine and surgery, the numerous companions achieved perfection (Balazari: Ansab al-Ashraf)

After the Prophet's time, even in the time of the Rightly Guided Caliphs, full attention was paid to the education and training of women. Hazrat Umar bin Khattab had issued this edict in all parts of his kingdom:

Al-Alamwa Nisa'ukum Surah Al-Noor (Al-Dar Al-Manthur: 2/3)

Be sure to teach your women Surah Al-Noor that it contains many issues and rules regarding family and social life.

Unfortunately, in spite of such emphasis on Qur'an and Sunnah, today we are neglecting the education of girls. Educating is enough but they forget that educating a woman is educating the whole family The mother's lap is the child's first school. If she is educated then she will be able to train her children properly.

Some people think that it spoils the girls but the solution is not to educate them from scratch but to train them in such a way that they can go anywhere but they do not change and also that education The arrival of Muslim women in some areas of India is a matter of urgency. For example, if there is no female doctor, then Muslim women will inevitably have to undergo treatment by male doctors and even if they do not want to, they will have to have 70 limbs open in front of them. The car can pull easily.

The result of women's disregard for Islamic teachings is that they are insulting the glory of Allah and His Messenger, various polytheism and innovations, ignorance of the rights of parents and other people, disobedience to their husbands, making unnecessary demands on them. Magic tuna for children, cursing each other, backbiting, fashion and nudity, hijab and frivolous rituals. On



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the contrary, an educated woman not only distinguishes between right and wrong, right and wrong, right and wrong, but also solves all the problems in her life in a happy manner.

Feminist education in the West: Today, the West, which is all about women's education, rights and equality, but a few centuries ago in Europe, the Greeks considered women to be inferior. This includes Aristotle, Galen and Plato. The latter had the idea that:

"Women and slaves are equal creatures."

Nietzsche, a prominent European philosopher of modern times, states:

"Women are not capable of friendship, they are just cats and more and more cows and it is necessary to whip them to entertain them."

In Christianity, the "wet towel class" said of women:

"Woman is the gate of Satan's coming, leading to the forbidden tree, breaking God's law and destroying man."

The clergy of the church strongly debated whether a woman was a human being or not. , The race of snakes, the gate of hell and the root of evil and so on.

In Europe at that time woman had no personal will and authority, gambling was at stake, if her husband died she would be passed on to her family as an inheritance, like animals she would be bought and sold. The husband had the right to put a rope around his wife's neck and sell it in the market whenever he wanted.

Muslims arrived in Europe in the 8th century and introduced Spain to civilization and development and prosperity. From here, besides Muslim writers, poets, singers, and philosophers, a large number of scientists, engineers, and He also built a developed city. In addition, there were crusades between Muslims and Christians (2-9). One of the benefits of this was that millions of people from Europe went to Syria and Palestine and saw Islamic civilization with their own eyes. Due to this, educational awareness also came in them.

Now a new era of knowledge and wisdom is beginning in Europe. In those days, Christian students traveled to Andalusia for education, as Muslims do in Europe today. Frederick I was the first to establish Europe's first university in Bologne.

But the purpose of Western feminist education is only 'material'. That is, earn money and fulfill your desires. For this, they used the woman and drove her out of the house with various



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deceptive slogans in the name of giving her 'education and rights', such as 'live as you want, life is mine, all eyes are on you'. He also started getting education like men and after getting education in mixed environment he started working to drive his life in the same environment so that men could earn only for themselves and women for themselves.

The status of relationships became like raw threads and the philosophy of life was limited to "ungodly education, meaningless life, secular environment and mixing male weight, pornographic movies, immoral literature and nude clothing". The downside is that the 'family system' has disappeared from society.

The main flaws of the Western education system and its effects:

A clear goal of the Jews is to establish their complete dominion over the whole world. They have been engaged in this work for almost two centuries. He attacked the world's politics, economics, civilization and societies, respectively, and in the name of education and civilization, tried to spread his Western atheistic education and atheistic ideas in Muslim societies.

The United Nations drafted a constitution and charter in 1948, emphasizing non-discrimination on the basis of gender and calling for equal rights for women and men.

The Jews used the "woman" as a weapon to achieve their goal under the auspices of the United Nations and also established various organizations such as the "Council for Women", the United Nations Development Fund for Women, the International Research and Training Center for Women and the United Nations. United Nations Educational, Scientific and Cultural Organization (UNESCO), etc. These organizations have organized some popular conferences in different places for the 'advancement' of women.

The purpose of all these conferences is to promote co-education all over the world, especially in Muslim countries, to ensure equality in the curriculum, to provide sex education and training and to introduce the western concept of family. Hasht is the standard, so it is necessary to get rid of religion, nation, family, customs and traditions so that the woman is so 'free and empowered' that there is no 'obstacle' from parents, brothers and husband and that marriage Resolve the issues of divorce and employment by yourself. In addition, in every field of life such as education, housework, child care and inheritance, etc., there should be absolute equality of men (Human Rights in Islam: Muhammad Al-Zuhili).

To this end, the policy is to provide millions of dollars in regular aid to all organizations and NGOs, and to declare the opposing countries conservative and conservative, and to impose economic sanctions on them. In India itself, Lord Macaulay's education system has left no stone unturned in sowing the seeds of aversion to religion and atheism among Muslims.



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In the beginning, Muslim thinkers and intellectuals tried hard to protect women from the toxic effects of Western education. Allama Iqbal very kindly drew the nation to this:

Nazan is the name given to the knowledge which makes a woman effective

But the Muslims, due to their political, religious and moral weaknesses, retreated before the people of the West. As a result, the majority of Muslim girls today are at a crossroads:

There are some who have rapidly embraced Western civilization and have been freed from the shackles of veil, burqa and even dupatta and go to study and teach in educational institutions in such a nude manner, as if they have just arrived from a beauty parlor. Is coming At the same time, she works as a regular 'preacher' to spread nakedness and curses and blames the women who wear hijab. Bollywood movies are in the spotlight. Their customs and traditions are being adopted very fast. The methods of eating, drinking, walking, meeting are the same as others. If a non-Muslim and a Muslim student are standing somewhere, their dress and style of conversation will be exactly the same. It is difficult to know whether any of them are Muslims or not. And there are those who wear veils but consider themselves oppressed and guilty. There are few who believe in Islamic slogans and invite others to do the same.

The question is why this should not happen when there is a long distance from Qur'an and Hadith and religious education. If children sleep on the tunes of TV and open their eyes in the arms of mobile then this result must come out.

Our Strategy: On the one hand, Jews and Christians are working with the whole UN through various UN agencies and NGOs to eradicate Muslim civilization and culture, especially the family system, from education, media, conferences and other media. On the other hand, the situation of Muslims is that they are totally oblivious to education. The literacy rate of Muslim women in 15 states is less than 50%. Even in madrassas only 4% of boys and girls are getting education. This situation is very unfortunate. We have two ways to get out of it.:

Special focus on formal education: Every Muslim parent should strive to adorn their daughters with the adornment of education in all circumstances whether they study in madrassas or from school, college and university or open university, so that they can develop the nation. I can play an important role.



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Girls should enter fields that are physically and mentally suitable for them, such as teaching, medicine, journalism, writing and composing, industry and handicrafts, etc. These restrictions were imposed so that there would be no disruption in the family system and the woman would be able to live her life with chastity.

Elimination of illiteracy: Unfortunately, the majority of Muslim women are illiterate. At the very least, women should be educated enough to read and understand the Qur'an and Hadith and to be able to read and write about things that happen in daily life.

Lastly, it is the responsibility of all Muslim parents to protect their children at home (whether they teach in these madrassas or in English medium schools) for the first five years. Teach them with the same eyesight. The importance of Tawheed, Prophethood, Hereafter and Qur'an and Sunnah should be imprinted in their hearts and minds. The rights of Allah, the rights of worshipers, the difference between good and evil, truth, cleanliness, punctuality, love and self-sacrifice should be taught so that they can live their lives in a clean and pure Islamic way.

When girls reach the age of more than five years, Arabic language should be included in their education so that they can read and understand Qur'an and Hadith and mature in their beliefs, morals and character. Instead of being self-influenced, they can impress others. Unfortunately, in our country, emphasis is placed on reading Qur'an and Hadith but not on understanding.

When girls reach the graduation level, they should be given education at home which can be helpful in raising, training and character building of children. Therefore, they must be taught the things that they have to do at home all their life, such as: household chores, first aid or care. The method of giving aid and defense training etc. which is very much needed in riots.



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